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Some Problems of high-school education in period of globalization

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Last decade some unexpected problems appeared in high-school education. Bologna-process, unification of the high-school education having positive goals, at the same time, raised also some unexpected problems: decreasing of the level of the student's knowledge, some "holes" in the programs for natural sciences faculties and, as the result, decreasing of the general quality of high-school education. How it is possible to compensate that loses? Which methods and ways to improve the situation and to support the enough-high level of knowledge of the future PhD-students and engineers does exist? Some experience in that direction of activity will be presented and discussed.